

CURRICULUM DESIGN
 - INSTRUCTIONAL STRATEGIES - ASSESSMENT PRACTICES - INFORMATION & MEDIA LITERACY - INTEGRATION OF TECHNOLOGY - NEUROLOGICAL DEVELOPMENT - GLOBAL AWARENESS - EXPERIENTIAL EDUCATION - DIVERSITY & INCLUSIVITY - AESTHETICS & DESIGN - COLLABORATIVE LEARNING - SOCIAL DEVELOPMENT - CREATIVITY & INNOVATION - CRITICAL THINKING & PROBLEM-SOLVING - PROFESSIONAL DEVELOPMENT - DIGITAL CITIZENSHIP - FACILITIES & OPERATIONS - DIFFERENTIATION & INDIVIDUATION - SERVICE LEARNING & LEADERSHIP - CONFLICT RESOLUTION - INQUIRY & DISCOVERY - SUPERVISION & EVALUATION - COMMUNITY BUILDING - ECOLOGICAL LITERACY & ENVIRONMENTAL SUSTAINABILITY - RESILIENCE & PERSISTENCE - PARENT OUTREACH - DEVELOPMENTAL PSYCHOLOGY - NEUROPLASTICITY - NON-COGNITIVE ASSESSMENT - INFORMATION AND COMMUNICATIONS TECHNOLOGY



CENTER FOR THE FUTURE OF ELEMENTARY EDUCATION AT CURTIS SCHOOL

The **Center for the Future of Elementary Education at Curtis School (CFEE)** is devoted to exploring implications of the research, theory, and practice of '21st century learning' for the transformation of elementary education in independent schools. Among the most provocative and engaging contributions to the discourse on 21st century learning are those targeted to applications in the practice of middle school, secondary school, and higher education. CFEE explores best practices for the education of younger students, in whom the most basic proficiencies in "the three Rs" must be developed even as we devote our collective attention to "the four Cs" (collaboration, communication, creativity, and critical thinking).

CFEE also recognizes the importance of fostering "the two Is" during these vital years of development and socialization, by cultivating both the independence of each young child and the inclusivity of our school communities. CFEE hopes to bring educators from both independent and public schools together to explore these questions, and to honor these imperatives, together.

EXPLORING RESEARCH, THEORY, AND PRACTICE THAT WILL TRANSFORM ELEMENTARY EDUCATION

The immediate ambition of CFEE is to provide a forum (through a speakers series, online and print publications, interactive forums, and colloquia) to explore important contributions to the discourse and to celebrate innovative and dynamic practices. In its first year, the Center will introduce a speakers series for local independent and public school educators and parents; thereafter, it will provide access to responses to a call for papers on "21st century learning in elementary schools;" eventually, it will host a series of targeted colloquia to examine shared and pressing goals in elementary school programs. In its events, publications, and forums, the Center for the Future of Elementary Education is as eager to implement innovative practices as it is to celebrate them.